

**University of Naples
Federico II**



**Department of
Social Sciences**

in collaboration with

**Doctoral School in
Sociology and Social Research**

**University of Oslo
UiO**



**Department of Teacher
Education and School
Research**

**3rd Le@ds
International Conference**

New Public Management: perspectives from European education systems

**Centro Congressi Federico II
NAPOLI**

Via Partenope 36, 80132

14th-15th March 2013

With the co-funding (2012) of

Polo delle Scienze Umane e Sociali - University of Naples Federico II

Sponsored by



**Italian Sociological Association
Education Section**

Programme

- 14th March** *Conference (Open)*
**New Public Management: perspectives
from European education systems**
- 9.00** *Welcome from conference hosts*
- Massimo Marrelli**
 Dean of the University Federico II
- Enrica Amaturò**
 Head of the Department of Social Sciences, University Federico II
- Roberto Serpieri and Emiliano Grimaldi**
 Conference organizers, University Federico II
- First Session**
 Chair: Jorunn Moller, University of Oslo, Norway
- 9.30** **Introduction and Conference Overview**
 Helen M. Gunter, University of Manchester, UK
- 10.00** **The case of France**
 Jean-Louis Derouet, Romuald Normand,
 Ecole Normale Supérieure de Lyon-French Institute of Education, France
- 10.45** **The case of Italy**
 Emiliano Grimaldi, Roberto Serpieri, University of Naples Federico II, Italy
- 11.30** **The case of Spain**
 Marta Curran, Toni Verger, University of Barcelona, Spain
- 12.15** **The case of Czech Republic**
 Jan Kohoutek, Charles University of Prague, Czech Republic
- 13.00** *Lunch*
- 14.15** **Welcome from conference hosts**
 Enrica Morlicchio
 Coordinator of the Doctoral School of Sociology and Social Research
- Second Session**
 *Chair: Jean-Louis Derouet, Ecole Normale Supérieure de Lyon-French
Institute of Education, France*
- 14.30** **The case of England**
 Helen M. Gunter, Dave Hall, University of Manchester, UK
- 15.15** **The case of Norway**
 Jorunn Moller, Guri Skedsmo, University of Oslo, Norway

16.00 **The case of Hungary**
Anna Imre, Hungarian Institute for Educational Research, Budapest, Hungary

16.45-18.00 **Plenary discussion**
Chair: Dave Hall, University of Manchester, UK

Interventions by **Giovanna Barzanò** (Fellow at the IoE, London), **Luciano Benadusi** (University of Rome, La Sapienza), **Paolo Landri** (IRPPS – CNR) and **Salvatore Pirozzi** (IUAV, Venice) are scheduled.

15th March *Workshop (Closed)*
**Educational Leadership policies:
beyond neoliberalism and New Public Management**

Third Session
Chair: Roberto Serpieri, University Federico II, Italy

9.30 **Plenary discussion:**
Marta Curran, Jean-Louis Derouet, Emiliano Grimaldi, Helen Gunter, Dave Hall, Jan Kohoutek, Anna Imre, Jorunn Moller, Romuald Normand, Guri Skedsmo, and Paolo Landri (IRPPS-CNR).

13.00 *Lunch*

Fourth Session
Chair: Helen M. Gunter, University of Manchester, UK

14.30 **Planning of future activities and closure of the Conference**
Marta Curran, Jean-Louis Derouet, Emiliano Grimaldi, Helen Gunter, Dave Hall, Jan Kohoutek, Anna Imre, Jorunn Moller, Romuald Normand, Guri Skedsmo, and Paolo Landri (IRPPS-CNR).

18.00 *End of conference*

This international conference represents a further step in the stabilisation and strengthening of the European research network *Le@ds* (Leading education @ democratic schools). Established in the first Conference held in Naples, 2011, *Le@ds* involves a network of scholars from 7 European, Nordic and former Communist Bloc countries focusing on the restructuring and reculturing of the public provision of education.

The 2013 Conference ***New Public Management: perspectives from European education systems*** intends to bring one step forward the work of the network *Le@ds*. Participants discuss their analyses of the New Public Management reforms in the field of education using four analytical maps developed during the works of the 2012 conference in Manchester. They focus on rationales, purposes and narratives of education reforms; tools, processes, discourses and materials introduced through reforms; actual changes, surprises and paradoxes. Key events and the role of the main stakeholders in the field of education are highlighted, looking at the overlapping between different social fields: economy, private, public education, public institutions, voluntary.

The conference represents a unique opportunity to examine the ideas and research that governments draw on to frame and implement policies and to examine how embedded settings in schools respond to and engage with such knowledge.